

RESOURCES FOR INCLUSIVE CHILD CARE PROGRAMS

Organizations

The National Early Childhood Education Technical Assistance System
(NEC*TAS)

500 NationsBank Plaza
137 E. Franklin Street
Chapel Hill, NC 27514
919.962.2001 – Voice
919.966.4041 – TDD

The National Information Center For Children and Youth with
Disabilities (NICHCY)

P. O. Box 1492
Washington, DC 20013
800.695.0285
202.884.8441 – Fax

The Beach Center on Families and Disability

University of Kansas
3111 Haworth
Lawrence, KS 66045
785.864.7600 – Voice/TTY
785.864.7605 – Fax

Publications

The Council for Exceptional Children (CEC)

1920 Association Drive
Reston, VA 20191-1589
703.620.3660 – Voice
703.264.9446 – TTY
703.264.9494 – Fax

Integrated Models for the Evaluation and Treatment of Young Children
with Severe Difficulties in Relating and Communicating: A Special
Issue of Zero to Three (April/May, 1997)

Three Publications
800.899.4301

Including Young Children with Disabilities in Community Settings:

A Resource Packet
500 NationsBank Plaza
137 East Franklin Street
Chapel Hill, VC 27514
919.962.2001 – Voice
919.966.4041 – TDD

Web Resources

The following listing of web sites will help provide additional sources of information for you on inclusionary practices in child care, serving children with special needs and disabilities, funded programs, disability law, and more. This is not meant to be an exhaustive and complete list containing all there is to know, but rather serve as a starting point for you to find additional information. Many of the web sites mentioned also include links to other organizations as well as additional resources for you.

www.aota.org

American Occupational Therapy Association

www.apta.org

American Physical Therapy Association

www.asha.org

American Speech and Hearing Association

http://www.advocatesforspecialkids.org/pb_plan_samples_templates.htm

ASK - Advocates for Special Kids

<http://www.childcare.gov/dissub.pl?page=maintopic1&subpage=main1stpc7&sid=7>

Child Care Government

<http://csefel.uiuc.edu/index.html>

Center on the Social and Emotional Foundation for Early Learning

<http://www.csefel.uiuc.edu/>

Center on the Social and Emotional Foundations for Early Learning

<http://www.childcareresearch.org/discover/index.jsp>

Child Care and Early Education Research Communication

<http://www.childcareexchange.com/>

Child Care Exchange Training Resources

<http://www.childcareinhealthcare.org/>

Child Care In Health Care

<http://www.ccplus.org/>

Child Care Plus - The Center on Inclusion in Early Childhood

www.cec-sped.org

Council for Exceptional Children

www.dec-sped.org

Division for Early Childhood of the Council for Exceptional Children

www.idearesources.org

IDEA Resources from the Council for Exceptional Children

<http://www.ideadata.org/>

Individuals with Disabilities Education Act

<http://www.naccrra.org/>

National Association of Child Care Resources & Referral Agency

<http://www.naeyc.org/>

National Association for the Education of Young Children

<http://nccic.org/poptopics/specialneeds.html>

National Child Care Information Center

www.individualizinginclusion.us

National Individualizing Preschool Inclusion

<http://www.inclusiveschools.org/>

National Institute for Urban School Improvement

<http://nrc.uchsc.edu/>

National Resources Center for Health and Safety in Child Care

<http://www.nectac.org/chouse/adjhome.asp>

NECTAC Clearinghouse on Early Intervention and Early Childhood Special Education

<http://www.ed.gov/about/offices/list/osep/index.html>

Office of Special Education Programs

<http://www.evidencebasedpractices.org/index.php>

Orlena Hawks Puckett Institute Center for Evidence-based Practices

<http://www.fpg.unc.edu/~inclusion/>

Frank Porter Graham Child Development Institute

Bibliography

The Child Care Bulletin, Inclusive Child Care - Quality Child Care for ALL Children.

U.S. Dept. of Health and Human Services, Administration for Children and Families, Administration on Children, Youth and Families.

Building Capacity to Serve More Children with Disabilities Through Child Care

Bruder, Mary Beth

Serving Children with Disabilities: It's the Law, It's Good for All Children, and It's Good for Your Program

Griffin, Abbey and Oser, Cindy

R & R Project Promotes Inclusive Child Care Throughout Alaska

Baxter, Sheri

Massachusetts Integrates Child Care Into Child Protective Services

Hershfield, Bruce

Funding Inclusive Child Care: A Legislative Perspective

Whitney, Terry

Special Needs Rates: Supporting Inclusion of Children

Cohen, Abbey

INCLUSION

Early Developments: Inclusion in Child Care Centers.

Vol. 1, No. 2, Summer 1997, available from Frank Porter Graham Child Development Centers.

Facilitating Inclusion in Community Settings: Creating Environments that Support the Communication and Social Interaction of Young Children.

Venn, Martha L., Fink, Dale B., Hadden, Sarah and Fowler, Susan A.

A publication of FACTS/LRE, University of Illinois at Urbana-Champaign.

All Children Should Know Joy: Inclusive, Family-Centered Services for Young Children with Significant Disabilities.

Thompson, B., Wickham, D., Wegner, J., and Ault, Marilyn

Early Childhood Research Quarterly, Vol. 13, No. 1.

Implementing Early Childhood Inclusion: Barriers and Support Factors, 169-184.

Buyse, V., Wesley, P. W., and Keyes, L.

Inclusive Preschool Programs: Teacher's Beliefs and Practices, 85-105.

Lieber, J., Capell, K., Sandall, S. R., Wolfberg, P., Horn, E., and Bechman, P.

The Challenge of Inclusion (1995) Journal of Early Intervention, 19(3), 179-194.

Bricker, D.

CHILDREN WITH SPECIAL NEEDS

The Education for All Handicapped Children Act of 1976. PL 94-142.

The Individuals with Disabilities Education Act of 1990. PL 101-476.

The Early Intervention Amendments to the Education for All Handicapped Children Act of 1986. PL 99-457.

Draft Federal Day Care Requirements. Washington, DC: U.S. Dept. of Health, Education and Welfare, 1972.

Federal Register. U.S. Dept. of Health, Education and Welfare. HEW Day Care Regulations. March 19, 1980; 45(55):17810 - 17885.

Contemp Pediatr. Informing Parents about their Child's Mental Retardation. 1988; 5:36-49 Kaminer R., and Cohen, H. J.

Federal Register. Regulations for PL 99-457. June 22, 1989.

Pediatrics. 1985; 75:196-197. Provision of Related Services for Children with Chronic Disabilities.

American Academy of Pediatrics' Committee on Children with Disabilities

The Rehabilitation Act of 1973. PL 93-112, Section 504.

Nutrition Casebook on Developmental Disabilities. Springer, N. S., Syracuse, NY: 1982.

Nutrition in Infancy and Childhood. St. Louis, MO: Times, Mirror/Mosby, 1989

Health in Day Care: A Manual for Health Professionals. Deitch, S., ed. Elk Grove Village, IL

American Academy of Pediatrics; 1987.

Readying Parents and Teachers for the Inclusion of Children with Disabilities: A Step-by-Step Process.

Olson, Jennifer, Murphy, Cari Lee, and Olson, Philip D.

Places for ALL Children: Building Environments for Differing Needs. Exchange 9/93 - 40 - 44. Dodge, Diane Trister.

A Qualitative Study of Social Dynamics in an Inclusive Preschool. Erwin, Elizabeth J. Queens College of the City University of New York.

Alimaras, Elizabeth. P. S. 2, The Alfred Zimberg School, Jackson Heights, NY

Price, Nikki. P. S. 45, South Ozone Park, NY.

Position on Inclusion: Division for Early Childhood of the Council for Exceptional Children

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