September 25, 2013

Early Childhood Investigations Webinar sponsored by Follett Early Learning

How to Support Teacher's Use of Story Retelling

Presenters: Cate Heroman and Carol Aghayan

Sample Booklist and References

(Note: Picture books are listed once, although they could have appeared in multiple categories)

Part 1. Examples of Narrative Books for Story Retelling and Reconstruction

Aardema, Verna. Why Mosquitoes Buzz in People's Ears

Ada, Alma Flor. The Lizard and the Sun/La Lagartija y el Sol

Asch, Frank. Moonbear's Shadow

Bang, Molly. When Sophie Gets Angry---Really, Really Angry/ Cuando Sofia Se Enoja, Se

Enoja de Veras

Beaty, Andrea and Lemaitre, Pascal. Doctor Ted

Cronin, D. Click, Clack, Moo/Clic, Clac, Muu: Vacas Escritoras

dePaola, Tomie. Pancakes for Breakfast

dePaola, Tomie. The Art Lesson

dePaola, Tomie. Strega Nona

dePaola, Tomie. Strega Nona's Magic Lessons

Emmett, Jonathan. The Princess and the Pig

Freeman, Don. Corduroy

Fox, Mem. Koala Lou

Gleeson, Libby. Clancy & Millie

Gray, Libba Moore. Miss Tizzy

Henkes, Kevin. Chrysanthemum

Henkes, Kevin. Wemberly Worried

Howard, Elizabeth Fitzgerald. Aunt Flossie's Hats (and Crab Cakes Later)

Johnson, Crockett. *Harold and the Purple Crayon*

Johnson, D.B., Henry Builds a Cabin

Karlin, Barbara. Cinderella

Keats, Ezra Jack. Goggles!

Keats, Ezra Jack. Jennie's Hat

Lionni, Leo. Alexander and the Wind-Up Mouse

Lionni, Leo. Little Blue and Little Yellow

Lionni, Leo. Swimmy

Lionni, Leo. Frederick

Littledale, Freya. The Magic Fish

McKissack, Patricia. Mirandy and Brother Wind

Morrison, Toni. Peeny Butter Fudge

Munsch, Robert. The Paper Bag Princess

Pak, Soyung. Dear Juno

Penn, Audrey. The Kissing Hand

Pinkney, Brian. Max Found Two Sticks

Polacco, Patricia. Thunder Cake

Rathmann, Peggy. Officer Buckle and Gloria

Ringgold, Faith. Tar Beach

Seeger, Pete. Abiyoyo

Sendak, Maurice. Where the Wild Things Are/ Donde Viven Los Monstruos

Sharmat, Mitchell. *Gregory the Terrible Eater*

Slangerup, Erik Jon. Dirt Boy

Slobodkina, Esphyr. Caps for Sale/ Se Venden Gorras

Soto, Gary. Too Many Tamales/ Que Monton de Tamales

Steig, William. Doctor De Soto

Steig, William. Sylvester and the Magic Pebble/Silvestre Y La Piedrecita Magica

Wells, Rosemary. Timothy Goes to School

Williams, Vera B. A Chair for My Mother/ Un sillón para mi mamá

Yolen, Jane. Owl Moon

Zion, Gene. Harry the Dirty Dog/ Harry, el perrito sucio

Zweibel, Alan. Our Tree Named Steve

Part 2. Examples of Predictable Books for Retelling

<u>Chain or Circular Stories</u> – The storyline is linked so that the ending of the book goes back to the beginning.

Aardema, Verna. Why Mosquitoes Buzz in People's Ears

Brett, Jan. The Mitten/ El mitón

Emberly, Ed. Go Away, Big Green Monster!

Emberly, Ed. Bye-Bye, Big Bad Bullybug!

Freeman, Tor. Olive and the Big Secret

Hutchins, Pat. Rosie's Walk/ El Paseo de Rosie

LaRochelle, David. It's a Tiger

Mack, Jeff. Ah ha!

Munsch, Robert. Stephanie's Ponytail

Numeroff, Laura. If You Give a Dog a Donut

Numeroff, Laura. If You Give a Mouse a Cookie/Si le das una galletita a un ratón

Numeroff, Laura. If You Give a Moose a Muffin/Si le das un panecillo a un alce

Numeroff, Laura. If You Take a Mouse to School/ Si llevas un raton a la escuela

Thomson, Bill. *Chalk*

<u>Cumulative Story</u> – Each time a new event occurs, all of the previous events are repeated

Adams, Pam. There Was An Old Lady Who Swallowed a Fly

Andrews, Jackie. The Great, Big Enormous Turnip

Ashburn, Boni. The Fort That Jack Built

Beaumont, Karen. Move Over, Rover!

Aardema, Verna. Bringing the Rain to Kapiti

Brisson, Pat. Hobbledy-Clop

Burningham, John. Mr. Gumpy's Outing

Carle, Eric. Today is Monday

Colandro, Lucille. There Was a Cold Lady Who Swallowed Some Snow!

Jackson, Allison. I Know An Old Lady Who Swallowed a Pie

Davis, Aubrey. The Enormous Potato

De Regniers, Beatrice Schenk. May I Bring a Friend?

Hutchins, Pat. The Doorbell Rang/Llaman a la Puerta

Kalan, Robert. Jump, Frog, Jump! Salta, Ranita, Salta!

Munsch, Robert N. Moira's Birthday/ El cumpleanos de Moira

Neitzel, Shirley. The Jacket I Wear In The Snow

Norman, Kimberly. I Know a Wee Piggy

Peppe, Rodney. The House That Jack Built

Tabak, Simms. There Was An Old Lady Who Swallowed A Fly

Vamos, Samantha. The Cazuela That the Farm Maiden Stirred

Wadell, Martin. The Pig in the Pond

Williams, Linda. The Little Old Lady Who Was Not Afraid of Anything

Wood, Audrey. The Napping House/La casa adormecida

<u>Repetition of Phrase</u> – The same phrase, sentence or passage repeats throughout the story.

Allen, Pamela. Who Sank the Boat

Aliki. My Five Senses/ Mis cinco sentidos

Barnett, Mac. Extra Yarn

Brown, Margaret Wise. Goodnight Moon/Buenas Noches, Luna

Brown, Margaret Wise. The Important Book

Carle, Eric. The Very Busy Spider/La Arana Muy Ocupada

Carle, Eric. Have You Seen My Cat?

Charlip, Remy. Fortunately

Chodos-Irvine, Margaret. Ella Sarah Gets Dressed

Dean, James. Pete the Cat and His Four Groovy Buttons

Emberly, Ed. Go Away, Big Green Monster! Fuera de aqui, horrible monstruo verde!

Fleming, Candace. Oh No!

Fox, Mem. Good Night, Sleep Tight

Fox, Mem. Koala Lou

Galdone, Paul. The Three Little Pigs

Guarino, Debora. Is Your Mama a Llama? ¿Tu mamá es una llama?

Johnson, Angela. Just Like Josh Gibson

Kalan, Robert. Jump, Frog, Jump! Salta, Ranita, Salta!

Kraus, Robert. Leo the Late Bloomer/Leo,el Retono Tardio

Lillegard, Dee. Sitting in My Box

Littledale, Freya. The Magic Fish

London, Jonathan. Froggy Gets Dressed/Froggy se viste

Mack, Jeff. Good News, Bad News

Mosel, Arlene. Tikki Tikki Tembo

Munsch, Robert. Mortimer

Peek, Merle. Mary Wore Her Red Dress/Maria Llevo Su Traje Rojo

Piper, Watty. The Little Engine that Could/La pequena locomotora que si pudo

Rosen, Michael. We're Going on a Bear Hunt/Vamos a Cazar UN Oso

Shaw, Charles. It Looked Like Spilt Milk

Seuss, Dr. Green Eggs and Ham/Huevos verdes con jamón

Slododkina, Esphyr. Caps for Sale/Se Venden Gorras

Smee, Nicola. Clip-Clop!

Rathman, Peggy. Good Night, Gorilla/Buenas noches, Gorila

Wood, Audrey. Silly Sally

<u>Familiar Sequence</u> – The story is organized around a recognizable concept, e.g., days of the week, numbers, alphabet, opposites.

Anno, Mitsumasa. Anno's Counting Book

Baker, Keith. 1-2-3 Peas

Bingham, Kelly & Zelinsky, Paul. Z is for Moose

Bang, Molly. Ten, Nine, Eight/Diez, Nueve, Ocho

Carle, Eric. The Artist Who Painted a Blue Horse

Carle, Eric. The Grouchy Ladybug/La Mariguita Malhumorada

Carle, Eric. The Very Hungry Caterpillar/ La oruga muy hambrienta

Carle, Eric. Today is Monday

Carlstrom, Nancy. Jesse Bear, What Will You Wear?

Crews, Donald. Ten Black Dots/Los diez puntos negros

Feelings, Muriel. Moja Means One

Kraus, Robert. Come Out and Play, Little Mouse

McGuirk, Leslie. If Rocks Could Sing

Root, Phyllis. One Duck Stuck: A Mucky Ducky Counting Book

Ryan, Pam Muñoz. Mice and Beans

Sendak, Maurice. Chicken Soup With Rice

Van Fleet, Matthew. Dog

Walsh, Ellen Stoll. Mouse Count/Cuenta de raton

Ward, Cindy. Cookie's Week

Wood, Jakki. Moo Moo, Brown Cow

Yates, Louise. Dog Loves Counting

<u>Pattern Story</u> – Scenes in the story are repeated with a little variation.

Bannerman, Helen. The Story of Little Babaji

Brett, Jan. Town Mouse and the Country Mouse

Brown, Margaret Wise. The Runaway Bunny/El Conejito Andarin

Escoffier, Michael. Hello, Doctor

Feiffer, Jules. Bark, George

Galdone, Paul. The Gingerbread Boy

Galdone, Paul, The Little Red Hen

Galdone, Paul. The Three Bears

Galdone, Paul. The Three Billy Goats Gruff

Gilman, Phoebe. Something from Nothing/ Algo De Nada

Gag, Wanda. Millions of Cats

Hogrogian, Nonny. One Fine Day/ Un Buen Dia

Krauss, Ruth. The Carrot Seed/ La Semilla de Zanahoria

Munsch, Robert. Alligator Baby/ Bebe Caiman

Nodset, Joan L. Who Took the Farmer's Hat?

Rinker, Sherri Duskev, Goodnight, Goodnight Construction Site

Shannon, David. Duck on a Bike/ Pato en Bici

Simms, Taback. Joseph Had a Little Overcoat

Stead, Philip Christian. Bear Has a Story to Tell

Wilson, Karma. Bear Says Thanks

Young, Ed. Lon Po Po

Question and Answer - Questions that are the same or similar are repeated throughout the story.

Bunting, Eve. Have You Seen My New Blue Socks?

Carle, Eric. Have You Seen My Cat?

Carle, Eric. Polar Bear, Polar Bear, What Do You Hear? Oso polar, oso polar, ¿qué es ese ruido?

Carlstrom, Nancy White. Jesse Bear, What Will You Wear?

Cowell, Cressida. What Shall We Do With the Boo-Hoo Baby?

Eastman, P.D. Are You My Mother? ¿Eres Mi Mama?

Ehlert, Lois. RRRalph

Fox, Mem. Where is the Green Sheep? Donde esta la oveja verde?

Hill, Eric. Where's Spot/¿Dónde está Spot?

Ho, Mongong. Hush!

Joosse, Barbara M. Mama, Do You Love Me? Me Quieres, Mama?

Jonas, Ann. Splash!

Klassen, Jon. I Want My Hat Back

Kraus, Robert. Whose Mouse Are You?

Martin, Bill. Brown Bear, Brown Bear, What Do You See?

McCarthy, Mary. A Closer Look

McCourt, Lisa. I Love You, Stinky Face/ Te quiero, carita sucia

Portis, Antoinette. Not a Box/ No es una caja

Shea, Susan A. Do You Know Which Ones Will Grow?

Willems, Mo. That Is NOT a Good Idea!

Rhyme –Rhyming words, refrains, or patterns are repeated throughout the book.

Ada, Alma Flor. ¡Pío Peep!: Traditional Spanish Nursery Rhymes

Ada, Alma Flor. Muu, moo! : rimas de animales

Aylesworth, Jim. Cock-A-Doodle-Doo, Creak, Pop-Pop, Moo

Bently, Peter. The Great Sheep Shenanigans

Bunting, Eve. Flower Garden/ Jardin de Flores

Degen, Bruce. Jamberry

Fleming, Denise. Barnyard Banter

Hoberman, Mary Ann. A House is a House for Me

Kohuth, Jane. Duck Sock Hop

Martin, Bill. Chicka Chicka Boom Boom/ Chica Chica Bum Bum ABC

Sayre, April Pulley. Go, Go, Grapes! A Fruit Chant

Seuss, Dr. There's a Wocket in My Pocket!

Shaw, Nancy. Sheep in a Shop

Westcott, Nadine Bernard. The Lady With the Alligator Purse

Winthrop, Elizabeth. Shoes

Songbooks

Adams, Pam. Old McDonald Had a Farm

Catrow, David. Monster Mash

Dean, James. Pete the Cat: The Wheels on the Bus

Galdone, Paul. Cat Goes Fiddle-i-Fee

Hoberman, Mary Ann. Miss Mary Mack

Isadora, Rachel. There Was a Tree

Keats, Ezra Jack. Over in the Meadow

Lainez, Rene Colato. Señor Pancho Had a Rancho

Langstaff, John. Oh, A-Hunting We Will Go

Law, Jessica. A Hole in the Bottom of the Sea

Mallett, David. Inch by Inch: The Garden Song

Peek, Merle. Roll Over! A Counting Song

Quattlebaum, Mary. Jo MacDonald Had a Garden

Raffi. Shake My Sillies Out

Raffi. Down By the Bay

Raffi. Five Little Ducks

Raposa, Joe. Sing

Sedaka, Marc. Dinosaur Pet

Part 3. Examples of Books for Oral Storytelling

Anderson, Hans Christian. The Ugly Duckling

Davis, Audrey. The Enormous Potato

Galdone, Paul. Henny Penny

Galdone, Paul. The Little Red Hen

Galdone, Paul. The Teeny Tiny Woman

Galdone, Paul. The Three Billy Goats Gruff

Littledale, Freya. The Magic Fish

Williams, Linda. The Little Old Lady Who Wasn't Afraid of Anything

References

Bradley, L., & Donovan, C. (2012). Read It! Do It! Tell It! Play It!: Preschoolers and their families having fun with stories. *Childhood Education*, 88 (4), 248-254.

Dunst, C. J. (2012). *Children's Story Retelling as a Literacy and Language Enhancement Strategy*. Orelena Hawks Puckett Institute, Center for Early Literacy Learning (CELL). Ashville: CELLreviews.

http://www.earlyliteracylearning.org/cellreviews/cellreviews v5 n2.pdf

Dunst, C. J., Raab, M., & Trivette, C. M. (2011). Characteristics of naturalistic language invervention strategies. *Journal of speech-Language Pathology and Applied Behavior Analysis*, 5, 8-16.

Heroman, C., & Copple, C. (2006). Teaching in the Kindergarten Year. In *K Today: Teaching and Learning in the Kindergarten Year* (pp. 59-72). Washington, DC: NAEYC.

Isbell, R. T. (2002, March). Telling and retelling stories: Learning language and literacy. *Young Children*, 26-30.

http://www.naeyc.org/yc/files/yc/file/200203/Isbell article March 2002.pdf

Isbell, R., & Raines, S. C. (2000). *Tell It Again! 2: Easy-to-Tell Stories with Activities for Young Children*. Beltsville, MD: Gryphon House.

Isbell, R., Sobol, J., Lindauer, L., & Lowrence, A. (2004). The effects of storytelling and story reading on the oral language complexity and story comprehension of young children. *Early Childhood Education Journal*, 32 (3), 157-163.

Jalongo, M. R. (2004). *Young Children and Picture Books* (2nd Edition). Washington, DC: National Association for the Education of Young Children.

McGee, L. M. (2007). *Transforming Literacy Practices in Preschool.* New York, NY: Scholastic.

McGee, L. M., & Richgels, D. J. (2003). *Designing Early Literacy Programs: Strategies for At-Risk Preschool and Kindergarten Children*. New York, NY: The Guilford Press.

McGee, L. M., & Schickedanz, J. A. (2007). Repeated interactive read-alouds in preschool and kindergarten. *Reading Teacher*, 60 (8), 742-751.

Morrow, L. M. (1985). Retelling stories: A strategy for improving young children's comprehension, concept of story structure, and oral language complexity. *The Elementary School Journal*, 85 (5), 646-661.

Morrow, L. M., Freitag, E., & Gambrell, L. B. (2009). *Using Children's Literature in Preschool to Develop Comprehension* (2nd Edition ed.). Newark, DE: International Reading Association.

National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). *Common Core State Standards*. Washington, DC: Authors.

Raines, S. C., & Isbell, R. (1999). *Tell It Again! Easy-to-Tell Stories with Activities for Young Children.* Beltsville, MD: Gryphon House.

Schickedanz, J. A., & Collins, M. F. (2013). So Much More than the ABCs: The Early Phases of Reading and Writing. Washington, DC: National Association for the Education of Young Children.

Simon, F., & Nemeth, K.N. (2012) *Digital Decisions: Choosing the Right Technology Tools for Early Childhood Education*. Beltsville, MD: Gryphon House.

Stadler, M. A., & Ward, G. C. (2005). Supporting the narrative development of young children. *Early Childhood Education Journal*, 33 (2), 73-80.

Stadler, M. A., & Ward, G. C. (2011). The effect of props on story retells in the classroom. *Reading Horizons*, 50 (3), 169-192.

Sulzby, E. (1985). Children's emergent reading of favorite storybooks: A developmental study. *Reading Research Quarterly*, 20 (4), 458-481.