


Miller Early Childhood Initiative of A WORLD OF DIFFERENCE® Institute



Using an Anti-Bias Lens to Examine Children's Books in Your Program






Photo credit: Lisa Hirschfield

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Using an Anti-Bias Lens to Examine Children's Books in Your Program



Linda A. Santora
 Director, Early Childhood
 Anti-Defamation League
www.adl.org/education/miller



Cheryl Kilodavis
 Author, *My Princess Boy*
 KD Talent LLC
cheryl@myprincessboy.com



Building Respectful School Climates

WEBINARS FROM THE LEADERS IN ANTI-BIAS AND HOLOCAUST EDUCATION

www.adl.org/educationwebinars



Anti-Defamation League (ADL)

- Established in 1913
- Civil rights and human relations organization
- Combats anti-Semitism & all forms of bigotry
- www.adl.org



**The Miller Early Childhood Initiative of
ADL's WORLD OF DIFFERENCE® Institute**

PREVENTS PREJUDICE EARLY !

- Anti-bias training, professional development & resources
- For early childhood educators, caregivers & family members
- www.adl.org/education/miller
- <http://www.adl.org/question-corner>




**When Is the Right Time to Talk
About Respecting Differences?**




Chances Are . . . Right Now.

Teaching mutual respect and an appreciation of diversity is critical to preventing the seeds of prejudice from taking root in young children. The Anti-Discrimination Learning (ADL) Toolkit and resources to help you.

Explore	Learn	Read
<p>ADL's Anti-Bias Training Toolkit is a comprehensive guide to anti-bias training for early childhood educators, caregivers, and family members. It includes a variety of activities and resources to help you explore the topic of diversity and respect.</p>	<p>ADL's Anti-Bias Training Toolkit is a comprehensive guide to anti-bias training for early childhood educators, caregivers, and family members. It includes a variety of activities and resources to help you explore the topic of diversity and respect.</p>	<p>ADL's Anti-Bias Training Toolkit is a comprehensive guide to anti-bias training for early childhood educators, caregivers, and family members. It includes a variety of activities and resources to help you explore the topic of diversity and respect.</p>

Visit www.adl.org/education/miller



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BOOKS & EARLY MESSAGES

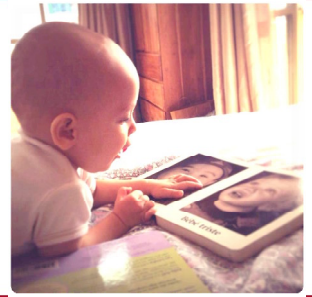


photo credit: Sara Poshlman



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BOOKS & EARLY MESSAGES



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BOOKS AS “WINDOWS” & “MIRRORS”



photo credit: Claudia Rodriguez



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“Mirror Books”



- Contain accurate reflections of the children, their lifestyles, their families & home community.
- Promote positive self-esteem.

photo credit: Claudia Rodriguez

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“Window Books”



- Provide a glimpse into the diversity of the world
- Develop children’s comfort with and respect for unfamiliar people, places & lifestyles

photo credit: Claudia Reckinger

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Cooperative Children’s Book Center 2012 Survey

The Cooperative Children’s Book Center 2012 Survey of 3,600 children’s books published in 2012, found a lack of racial diversity in children’s books.

What % of those books do you think included people of color?

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POLL #1

Cooperative Children’s Book Center 2012 Survey

What % of the 3,600 children’s books surveyed by CCBC in 2012 included people of color?

- 75% - 100%
- 50% - 75%
- 25% - 50%
- 5% - 25%
- Less than 5%



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Dr. Sabrina Brinson 2012 Children's Literature Survey

The majority of the 113 the educators surveyed could NOT recall any titles of children's books featuring Native Americans, Asian Pacific Americans & Latino/a Americans.

(Source: Brinson, Sabrina. *Multicultural Education*. Dec 2012).



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SOME VARIOUS FORMS OF DIVERSITY

- Ability
- Age
- Body Size
- Ethnicity
- Family Structure
- Gender
- Race
- Religion
- Socio-Economic



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POLL #2: Were you able to think of books for all the categories?

- Ability
- Age
- Body Size
- Ethnicity
- Family Structure
- Gender
- Race
- Religion
- Socio-Economic



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AVOIDING STEREOTYPES

Stereotypes are oversimplified generalizations about a person or group of people without regard for individual differences.

(Source: Anti-Defamation League. *Bias-Free Foundations: Facilitator's Manual*. 2003)



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AVOIDING STEREOTYPES

A recent study of children books published between 1900 and 2000 found that gender stereotyping has not significantly decreased over time.

(Source: Dewitt, Amy. *Sex Roles*: Volume 69. 2013)



What Stereotypes Do You See?





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AQUIRING BOOKS

- Public & School Libraries
- Children & Families Can Make Books
- Request Donations –Class Book “Wish List”
- Borrow or Trade Books with Teachers
- ADL’s Bibliography of Children’s Books
www.adl.org/bibliography
- All Kinds Of... Todo Tipo De... Tout Kalite...
<http://store.adl.org/all-kinds-of-todo-tipo-detout-kalite-p352.aspx>





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TIPS SUMMARY: Do the books...

1. Speak to all children & include



- “mirror books,” reflecting the children, families & staff
- “window books” promoting an understanding of our diverse society
- equal representation of all

photo credit: Claudia Rodriguez



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TIPS SUMMARY: Do the books...

2. Present multiple perspectives & include various forms of diversity

such as:

- Ability
- Age
- Body Size/Shape
- Ethnicity
- Family Structure
- Gender
- Race
- Religion
- Socio-Economic



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TIPS SUMMARY: Do the books...

3. Counter stereotypes &

- Include accurate representations
- Avoid “tokenism”
- Contain “good” characters, including ones in leadership roles, from variety of backgrounds

photo credit: Lee Hershfield



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TIPS SUMMARY: Do the books...

4. Meet the criteria of good books in general

- Compelling story
- Age appropriate
- Historical accuracy
- Realistic Lifestyles
- Believable characters
- Variety of settings, conflicts, problem solving approaches & themes

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