


Nemours.  BrightStart!

**Able Young Readers,
Healthy Growing Bodies:**
Connecting Early Literacy to Health

Vera Meyerholt
Instructional Designer
esmeyerh@nemours.org

©2016, The Nemours Foundation. All Rights Reserved.

Did you know...

©2016, The Nemours Foundation. All Rights Reserved.




Nemours.  BrightStart!

NEMOURS IS WORKING TO CLOSE THE ACHIEVEMENT GAP AND ENSURE EVERY CHILD RECEIVES A BRIGHT START FOR SCHOOL AND FOR LIFE

©2016, The Nemours Foundation. All Rights Reserved.

Did you know...

**LITERACY IS THE SINGLE,
STRONGEST PREDICTOR OF ADULT HEALTH.**



©2016, The Nemours Foundation. All Rights Reserved.



Reading  BrightStart!

EXTENDING OUR REACH

- PARENTS
- POLICY MAKERS
- HEALTH PROFESSIONALS
- PRE-K AND K EDUCATORS
- EARLY CHILD CARE EDUCATORS
- COMMUNITIES

©2016, The Nemours Foundation. All Rights Reserved.

Did you know...

**LITERACY IS THE SINGLE,
STRONGEST PREDICTOR OF ADULT HEALTH.
SUCCESS IN READING IS ESSENTIAL TO A CHILD'S WELL BEING**



©2016, The Nemours Foundation. All Rights Reserved.

Did you know...

©2016, The Nemours Foundation. All Rights Reserved.

Did you know...

- 40% of children entering kindergarten lack the foundational literacy skills needed for reading success
- This is a major health issue
- Results in the disruption of academic, cognitive, behavioral, social and emotional development

©2016, The Nemours Foundation. All Rights Reserved.

Did you know...

- 40% of children entering kindergarten lack the foundational literacy skills needed for reading success

©2016, The Nemours Foundation. All Rights Reserved.



Did you know...

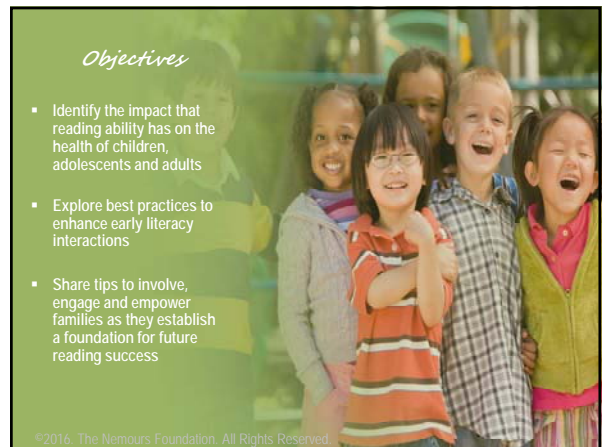
- 40% of children entering kindergarten lack the foundational literacy skills needed for reading success
- This is a major health issue

©2016, The Nemours Foundation. All Rights Reserved.

Objectives

- Identify the impact that reading ability has on the health of children, adolescents and adults
- Explore best practices to enhance early literacy interactions
- Share tips to involve, engage and empower families as they establish a foundation for future reading success

©2016, The Nemours Foundation. All Rights Reserved.



Let's Take a Poll...

©2016. The Nemours Foundation. All Rights Reserved.

Literacy: the ability to use printed and written information to function in society, to achieve one's goals and to develop one's knowledge and potential.

- The US Department of Education



©2016. The Nemours Foundation. All Rights Reserved.



©2016. The Nemours Foundation. All Rights Reserved.

- shame
- inadequacy
- embarrassment
- low self esteem



©2016. The Nemours Foundation. All Rights Reserved.

Literacy: the ability to use printed and written information to function in society, to achieve one's goals and to develop one's knowledge and potential.

- The US Department of Education

©2016. The Nemours Foundation. All Rights Reserved.

- shame
- inadequacy
- embarrassment
- low self esteem



- physical health
- emotional health
- mental health

©2016. The Nemours Foundation. All Rights Reserved.

Let's Take a Poll...

©2016. The Nemours Foundation. All Rights Reserved.

Myth or Fact?

Individuals with low reading ability are intellectually slow learners or incapable of learning at all.

They can be recognized by their appearance.

©2016. The Nemours Foundation. All Rights Reserved.

Myth or Fact?

©2016. The Nemours Foundation. All Rights Reserved.

Myth or Fact?

Individuals with low reading ability are intellectually slow learners or incapable of learning at all.

They can be recognized by their appearance.

The number of years of schooling correlates with reading ability.

©2016. The Nemours Foundation. All Rights Reserved.

Myth or Fact?

Individuals with low reading ability are intellectually slow learners or incapable of learning at all.

©2016. The Nemours Foundation. All Rights Reserved.

Myth or Fact?

Individuals with low reading ability are intellectually slow learners or incapable of learning at all.

They can be recognized by their appearance.

The number of years of schooling correlates with reading ability.

Illiteracy affects more women than men.

©2016. The Nemours Foundation. All Rights Reserved.

Myth or Fact?

Individuals with low reading ability are intellectually slow learners or incapable of learning at all.

They can be recognized by their appearance.

The number of years of schooling correlates with reading ability.

Illiteracy affects more women than men.

Most will freely admit that they do not know how to read.

©2016, The Nemours Foundation. All Rights Reserved.

Did you know...

"Reading aloud to infants helps to stimulate brain development, yet only 50% of infants are routinely read to by their families."

-National Institute for Literacy

"Many pediatricians now believe that a child who has never held a book or listened to a story is NOT a fully, healthy child."

- America Reads



Did you know that positive interactions with adults during infancy determine a child's path to future reading success?



Did you know...

"Babies whose families frequently read to them are more likely to read at the right time."

-Kids Health



Did you know...

"Reading aloud to infants helps to stimulate brain development, yet only 50% of infants are routinely read to by their families."

-National Institute for Literacy



Did you know...

"Babies whose families frequently read to them are more likely to read at the right time."


-Kids Health

- > exposed to the sounds and patterns of their language
 - > know more words
- > greater language comprehension



The lack of positive interactions early on can create several challenges in the lives of infants.

- Missed opportunities to build a strong bond
- Language delay due to fewer periods of communication
 - Motivation to learn may be diminished
 - Acquire less information about the world around them
- Fewer opportunities to develop listening, memory and vocabulary skills




Did you know...

"Children who are engaged in less conversation with their caregivers before age three, hear fewer words and have smaller vocabularies than children who have richer early language experiences."


-Ounce of Prevention

"85% of brain development occurs by age three."

-For Our Babies




Did you know that the effects of poor language development can be observed as early as 18 months of age?



Did you know...

"By age three, a 30,000,000 word gap is evident among children of diverse home environments."


-Hart and Risley



Did you know...

"Children who are engaged in less conversation with their caregivers before age three, hear fewer words and have smaller vocabularies than children who have richer early language experiences."

-Ounce of Prevention




Did you know...

"By age three, a 30,000,000 word gap is evident among children of diverse home environments."

-Hart and Risley


```

    graph LR
      A[Insufficient Language Development] --> B[Reading Difficulty]
      B --> C[Poor Quality of Health]
  
```



The lack of language-rich environments create several challenges in the lives of toddlers.

- Use of sounds versus words during communication
- Depend on gestures and body language to communicate
 - Withdrawn or shy behavior with others
 - Irritation or tantrums when needs are not met
 - Difficulty interacting socially with peers
 - Poor problem solving skills




Did you know...

"A student who finishes second grade without being able to read has only a 1 in 4 chance of reading at grade level by the end of elementary school."

"65% of 4th graders nationwide scored "below proficient and 32% scored "below basic"

-National Assessment of Educational Progress




Did you know that the effects of low reading ability can be seen in early childhood?




Inability to read or low reading ability can create several challenges in the lives of young children.

- Huge gaps in academics and learning
 - Decreased motivation to read
- Difficulty creating and maintaining relationships with peers
 - Decline in confidence and poor self image
 - Difficulty within the family systems




Did you know...

"A student who finishes second grade without being able to read has only a 1 in 4 chance of reading at grade level by the end of elementary school."




Did you know that reading difficulty continues to disrupt cognitive, physical, emotional and mental health in adolescence?




Did you know...

"Two thirds of eighth graders do not read at grade level."

-NAEP Reading



Did you know that the destruction of low reading ability continues into adulthood, where many researchers now focus on the grave consequences during the adult years.



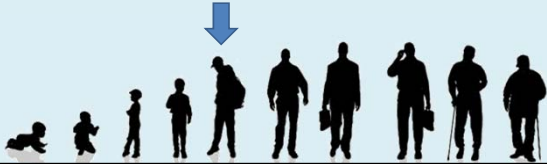
Did you know...

"Two thirds of eighth graders do not read at grade level."

-NAEP Reading

"47% of students who took the ACT in 2009 did not meet the College Readiness Benchmark."

-ACT



Did you know...


"Only 30% of college graduates have high level literacy skills."

-National Assessment of Adult Literacy



The inability to read proficiently during adolescence adds to the symptoms of low academic achievement with unsafe behaviors.

- Poor mental health and depression
- Lower self worth and life satisfaction
- Increased use of alcohol and other substances
 - Higher drop out rates




Did you know...

"Only 30% of college graduates have high level literacy skills."

-National Assessment of Adult Literacy

"According to the U.S. Department of Education and the National Institute of Literacy, 32 million adults in the U.S. cannot read."

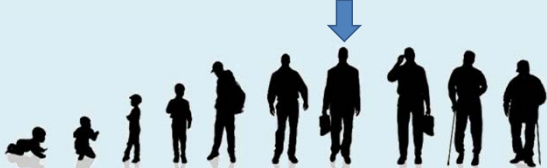


Did you know...

"Only 30% of college graduates have high level literacy skills."

-National Assessment of Adult Literacy


"According to the U.S. Department of Education and the National Institute of Literacy, 32 million adults in the U.S. cannot read."



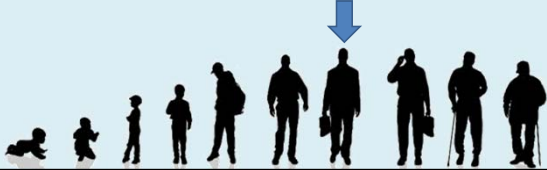
Think About It...

Low reading ability may have a direct effect on adult health through the inadequate use of health care services.

- Schedule fewer physicians visits and preventative visits
- Less likely to understand and follow medical treatment plans
 - Inability to take prescriptions correctly



"Researchers have discovered that adults with poor reading and comprehension skills have disproportionately *higher* medical costs, *increased* number of hospitalizations and *more* perceived physical and psychological problems than do literate persons."



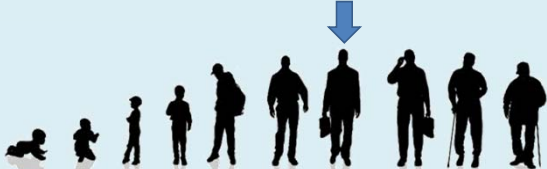
Let's Reflect

Given the data about the effects of reading ability on health over time, how will you use this information to change the path of your work with children?



©2016, The Nemours Foundation. All Rights Reserved.

Think About It...



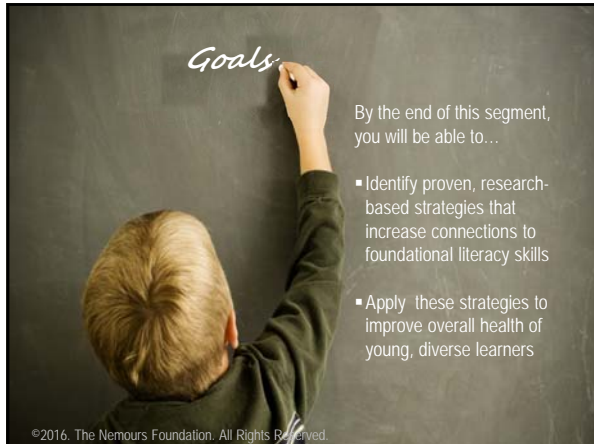
Nemours  BrightStart!

Happy readers.
Healthy kids.

EARLY INTERVENTION IS THE KEY TO PREVENTING THE SYMPTOMS THAT OFTEN ACCOMPANY LOW ACADEMIC ACHIEVEMENT

- LOW SELF ESTEEM
- LACK OF INTEREST IN SCHOOL
- POOR BEHAVIOR





Goals

By the end of this segment, you will be able to...

- Identify proven, research-based strategies that increase connections to foundational literacy skills
- Apply these strategies to improve overall health of young, diverse learners

©2016. The Nemours Foundation. All Rights Reserved.

Explicit Instruction

- Explain what you want children to learn with simple, concrete terms

©2016. The Nemours Foundation. All Rights Reserved.

Strategies for Educators

- Be Explicit
- Teach Systematically
- Make It Multisensory
- Ensure Success
- Keep It Simple



©2016. The Nemours Foundation. All Rights Reserved.


Explicit Instruction

- Explain what you want children to learn with simple, concrete terms
- Provide opportunities to **expand** and **clarify** the child's understanding

©2016. The Nemours Foundation. All Rights Reserved.

Explicit Instruction

Instruction that guides diverse learners and supports their learning through clear and efficient delivery.



©2016. The Nemours Foundation. All Rights Reserved.

Explicit Instruction

- Explain what you want children to learn with simple, concrete terms
- Provide opportunities to **expand** and **clarify** the child's understanding
 - Provide **real-world examples** that the children can relate to or understand

©2016. The Nemours Foundation. All Rights Reserved.

Explicit Instruction

- Explain what you want children to learn with **simple, concrete terms**
- Provide opportunities to **expand and clarify** the child's understanding
 - Provide **real-world examples** that the children can relate to or understand
 - Use **visual aids** or pictorial cues

©2016, The Nemours Foundation. All Rights Reserved.

Explicit Instruction

- Explain what you want children to learn with **simple, concrete terms**
- Provide opportunities to **expand and clarify** the child's understanding
 - Provide **real-world examples** that the children can relate to or understand
 - Use **visual aids** or pictorial cues
 - **Model and demonstrate** each new skill
 - Maintain a **high level of teacher-child interaction**
 - Provide **specific and positive feedback**

©2016, The Nemours Foundation. All Rights Reserved.

Explicit Instruction

- Explain what you want children to learn with **simple, concrete terms**
- Provide opportunities to **expand and clarify** the child's understanding
 - Provide **real-world examples** that the children can relate to or understand
 - Use **visual aids** or pictorial cues
 - **Model and demonstrate** each new skill

©2016, The Nemours Foundation. All Rights Reserved.

Why Use Explicit Instruction?

- Provides exposure to specific words, phrases and language
- Benefits children who have a **limited vocabulary** or **language delay**
- Provides opportunities for positive feedback which many children have not experienced due to the absence of adult-child **interactions**
- Improves **listening and comprehension** skills with clear, specific instruction

©2016, The Nemours Foundation. All Rights Reserved.

Explicit Instruction

- Explain what you want children to learn with **simple, concrete terms**
- Provide opportunities to **expand and clarify** the child's understanding
 - Provide **real-world examples** that the children can relate to or understand
 - Use **visual aids** or pictorial cues
 - **Model and demonstrate** each new skill
 - Maintain a **high level of teacher-child interaction**

©2016, The Nemours Foundation. All Rights Reserved.

Strategies for Educators


- Be Explicit ✓
- Teach Systematically
- Make It Multisensory
- Ensure Success
- Keep It Simple

©2016, The Nemours Foundation. All Rights Reserved.



Systematic Instruction

Instruction that follows a logical sequence of steps to build familiarity with concepts in early literacy.



©2016, The Nemours Foundation. All Rights Reserved.

Systematic Instruction

- Introduce skills slowly and **gradually** over time
- Use activities that **build** on previously taught information
- **Integrate** and **connect** foundational literacy skills

©2016, The Nemours Foundation. All Rights Reserved.

Systematic Instruction

- Introduce skills slowly and **gradually** over time

©2016, The Nemours Foundation. All Rights Reserved.

Systematic Instruction

- Introduce skills slowly and **gradually** over time
- Use activities that **build** on previously taught information
- **Integrate** and **connect** foundational literacy skills
 - Teach each **step**, one at a time

©2016, The Nemours Foundation. All Rights Reserved.

Systematic Instruction

- Introduce skills slowly and **gradually** over time
- Use activities that **build** on previously taught information

©2016, The Nemours Foundation. All Rights Reserved.

Systematic Instruction

- Introduce skills slowly and **gradually** over time
- Use activities that **build** on previously taught information
- **Integrate** and **connect** foundational literacy skills
 - Teach each **step**, one at a time
 - Provide **hints** or **assistance**

©2016, The Nemours Foundation. All Rights Reserved.

Why Use Systematic Instruction?

- The gradual learning provides a **scaffolding** for children who struggle with foundational literacy skills and demonstrate a **cognitive delay**
- The **adequate pacing** of instruction may help to reduce anxiety and confusion that some struggling learners may experience, improving **mental health**

©2016, The Nemours Foundation. All Rights Reserved.

Multisensory Instruction

- Combines **visual, auditory, kinesthetic and tactile** experiences

©2016, The Nemours Foundation. All Rights Reserved.

Strategies for Educators

- Be Explicit ✓
- Teach Systematically ✓
- Make It Multisensory
- Ensure Success
- Keep It Simple



©2016, The Nemours Foundation. All Rights Reserved.

Multisensory Instruction

- Combines **visual, auditory, kinesthetic and tactile** experiences
 - See It! Hear It! Do It! and Touch It!

©2016, The Nemours Foundation. All Rights Reserved.

Multisensory Instruction

Instruction that encourages children to use many sensory pathways simultaneously, addressing the preferences of ALL learners.



©2016, The Nemours Foundation. All Rights Reserved.

Multisensory Instruction

- Combines **visual, auditory, kinesthetic and tactile** experiences
 - See It! Hear It! Do It! and Touch It!
- Opportunities to provide **individualized instruction**

©2016, The Nemours Foundation. All Rights Reserved.

Multisensory Instruction

- Combines **visual, auditory, kinesthetic** and **tactile** experiences
 - See It! Hear It! Do It! and Touch It!
- Opportunities to provide **individualized** instruction
 - Provide a **variety** of materials

©2016, The Nemours Foundation. All Rights Reserved.

Strategies for Educators

- Be Explicit ✓
- Teach Systematically ✓
- Make It Multisensory ✓
- Ensure Success
- Keep It Simple



©2016, The Nemours Foundation. All Rights Reserved.


Multisensory Instruction

- Combines **visual, auditory, kinesthetic** and **tactile** experiences
 - See It! Hear It! Do It! and Touch It!
- Opportunities to provide **individualized** instruction
 - Provide a **variety** of materials
- Engage through **hands-on** and **movement** activities

©2016, The Nemours Foundation. All Rights Reserved.

Successful Connections

Successful connections are made when we create a positive learning environment that has a focus on learning, while remaining upbeat, encouraging and fun.



©2016, The Nemours Foundation. All Rights Reserved.

Why use Multisensory Instruction?

- Makes learning fun and enjoyable through active play, creating motivation to learn
- Supports **brain development** through use of multiple pathways
- Strengthens **physical development** through kinesthetic and tactile learning experiences
- Acquire information about the world around them through senses

©2016, The Nemours Foundation. All Rights Reserved.

Successful Connections

- Create **warm and caring** relationships that build trust

©2016, The Nemours Foundation. All Rights Reserved.

Successful Connections

- Create **warm and caring** relationships that build trust
 - Set **reachable** goals for each child

©2016. The Nemours Foundation. All Rights Reserved.

Successful Connections

- Create **warm and caring** relationships that build trust
 - Set **reachable** goals for each child
 - Begin with **small** goals
 - Guide mastery of skills with **multisensory** support
 - Reassure, recognize and reward children

©2016. The Nemours Foundation. All Rights Reserved.

Successful Connections

- Create **warm and caring** relationships that build trust
 - Set **reachable** goals for each child
 - Begin with **small** goals

©2016. The Nemours Foundation. All Rights Reserved.

Why Ensure Success?

- Provides positive recognition to improve **self worth** and **self esteem**
- Creates an environment where contributions are encouraged and valued, meeting the **emotional needs** of children
- Strengthens **responsive and nurturing** relationships which many children are without
- Increases the **confidence** of diverse learners with praise

©2016. The Nemours Foundation. All Rights Reserved.

Successful Connections

- Create **warm and caring** relationships that build trust
 - Set **reachable** goals for each child
 - Begin with **small** goals
 - Guide mastery of skills with **multisensory** support

©2016. The Nemours Foundation. All Rights Reserved.

Strategies for Educators

- Be Explicit ✓
- Teach Systematically ✓
- Make It Multisensory ✓
- Ensure Success ✓
- Keep it Simple



©2016. The Nemours Foundation. All Rights Reserved.

Simple Activities

Effective early literacy activities can be simple and quick and yet still provide children with developmentally appropriate ways to make meaningful connections to foundational literacy skills.



©2016, The Nemours Foundation. All Rights Reserved.

Simple Activities

- Prioritize objectives and stick to the essentials
 - Limit concepts to one or two at a time
- Be respectful of each child's needs, abilities and attention span

©2016, The Nemours Foundation. All Rights Reserved.

Simple Activities

- Prioritize objectives and stick to the essentials

©2016, The Nemours Foundation. All Rights Reserved.

Simple Activities

- Prioritize objectives and stick to the essentials
 - Limit concepts to one or two at a time
- Be respectful of each child's needs, abilities and attention span
- Provide repetition and review as mastery cannot be expected immediately

©2016, The Nemours Foundation. All Rights Reserved.

Simple Activities

- Prioritize objectives and stick to the essentials
 - Limit concepts to one or two at a time

©2016, The Nemours Foundation. All Rights Reserved.

Simple Activities

- Prioritize objectives and stick to the essentials
 - Limit concepts to one or two at a time
- Be respectful of each child's needs, abilities and attention span
- Provide repetition and review as mastery cannot be expected immediately
 - Keep sessions short...and FUN!

©2016, The Nemours Foundation. All Rights Reserved.

Why Keep it Simple?

- Fewer and clearer objectives **reduce anxiety**
- Repetition and review increases the **confidence and self esteem**
- Simple and fun activities increases **motivation to learn**
- Less time for misbehavior



What Did You Notice?

- **Be Explicit!**
 - Clear behavioral expectations
 - Explicit explanation of goals
 - Modeling and demonstration
- **Be Systematic!**
 - Series of steps
- **Make It Multisensory!**
 - Evidence of visual, auditory, kinesthetic and tactile learning
- **Ensure Success!**
 - Warm relationships
 - Support and guidance
 - Specific and positive praise
- **Keep It Simple!**
 - Two minute activity
 - Simple objective
 - Review throughout

Strategies for Educators

- Be Explicit ✓
- Teach Systematically ✓
- Make It Multisensory ✓
- Ensure Success ✓
- Keep it Simple ✓




©2016, The Nemours Foundation. All Rights Reserved.

Let's Reflect

Identify one instructional strategy you use well in your early literacy interactions with children?

Identify one instructional strategy you will include more often in your work with children?

- Be Explicit
- Teach Systematically
- Make It Multisensory
- Ensure Success
- Keep It Simple

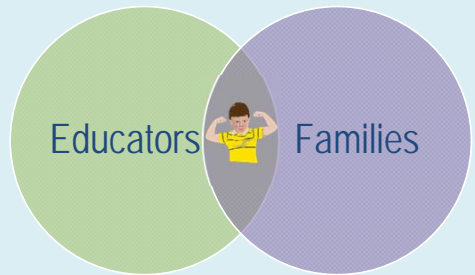


©2016, The Nemours Foundation. All Rights Reserved.

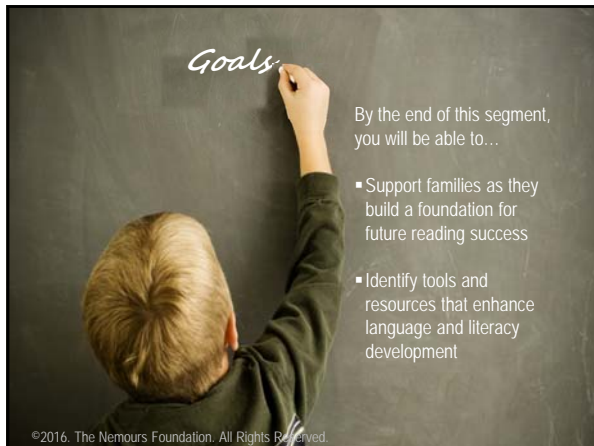
Video Clip



Family Connection



©2016, The Nemours Foundation. All Rights Reserved.



Did you Know...

"Children who grow up in homes where books are available go further in school than those who do not."

-Pre-K Now

©2016. The Nemours Foundation. All Rights Reserved.



Did you Know...

"Children who grow up in homes where books are available go further in school than those who do not."

-Pre-K Now

"Increased family engagement in educational programs is linked to increases in child reading achievement as well as other academic successes."

-Pre-K Now

©2016. The Nemours Foundation. All Rights Reserved.

Did you know that family beliefs about the value of reading play an important role in whether children interact with printed materials in the home?

©2016. The Nemours Foundation. All Rights Reserved.

Experts say...

©2016. The Nemours Foundation. All Rights Reserved.

Experts say...

Positive Attributes:

- (+) families are lifelong educators
- (+) families are a child's first and most important teacher
- (+) most want to help their children

©2016. The Nemours Foundation. All Rights Reserved.

We can...

- **Educate** families regarding the connection between literacy development and child health
- **Encourage** families to play, read and talk together
- **Promote** rich literacy learning experiences
- **Increase** the frequency of positive interactions
- **Improve** the quality of responsive and nurturing relationships

©2016. The Nemours Foundation. All Rights Reserved.

Experts say...

Obstacles and Barriers:

- (-) families experts on their children, not literacy experts
- (-) negative personal experiences with school and education
- (-) stress or difficulty with communication since families speak many languages other than English
- (-) diverse levels of educational backgrounds influence work life
- (-) limited access to powerful tools and resources

©2016. The Nemours Foundation. All Rights Reserved.

Choose activities that...

©2016. The Nemours Foundation. All Rights Reserved.



What Can We Do?

©2016. The Nemours Foundation. All Rights Reserved.

Choose activities that...

- help parents and caregivers take an active role in their child's development

©2016. The Nemours Foundation. All Rights Reserved.

Choose activities that...

- help parents and caregivers take an active role in their child's development
- reinforce classroom instruction and support the learning that is happening in school

©2016, The Nemours Foundation. All Rights Reserved.

 *Phonological Awareness*

Infants and Toddlers

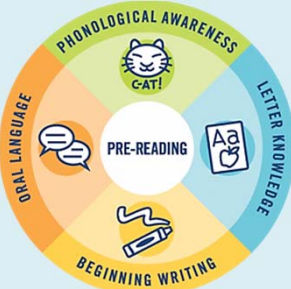
- Songs
- Stories
- Nursery Rhymes



©2016, The Nemours Foundation. All Rights Reserved.

Choose activities that...

- help parents and caregivers take an active role in their child's development
- reinforce classroom instruction and support the learning that is happening in school
- introduce families to foundational literacy skills



©2016, The Nemours Foundation. All Rights Reserved.

 *Phonological Awareness*

Infants and Toddlers

- Songs
- Stories
- Nursery Rhymes





Prekindergartners


- Syllables
- Compound Words
- Beginning Sounds
- Ending Sounds




©2016, The Nemours Foundation. All Rights Reserved.


 Phonological Awareness is the understanding that spoken words can be divided into parts and each of those parts can be manipulated.

 Letter Knowledge is the recognition and naming of letter names and letter sounds as well as the general understanding that print and pictures are processed differently.

 Beginning Writing includes the understanding that we can show our thoughts through drawing and writing.


 Oral Language includes the ability to understand spoken language and speak clearly to communicate with others.

©2016, The Nemours Foundation. All Rights Reserved.

Letter Knowledge 


Infants and Toddlers

- Alphabet Books
- Letter Search
- Letter Play (puzzles or magnetic letters)





©2016, The Nemours Foundation. All Rights Reserved.

Letter Knowledge



Infants and Toddlers

- Alphabet Books
- Letter Search
- Letter Play (puzzles or magnetic letters)





Prekindergarteners

- Letter Names
- Letter Sounds
- Letter Shapes


©2016. The Nemours Foundation. All Rights Reserved.

Oral Language



Infants and Toddlers

- Talking
- Reading
- Back and Forth Exchanges



©2016. The Nemours Foundation. All Rights Reserved.

Beginning Writing




Infants and Toddlers

- Scribbling
- Finger Painting
- Collaging





©2016. The Nemours Foundation. All Rights Reserved.

Oral Language



Infants and Toddlers

- Talking
- Reading
- Back and Forth Exchanges

Prekindergarteners

- Conversations
- Story Telling
- Book Retelling

©2016. The Nemours Foundation. All Rights Reserved.

Beginning Writing



Infants and Toddlers

- Scribbling
- Finger Painting
- Collaging





Prekindergarteners

- Name Writing
- Letter Tracing
- Air Writing

©2016. The Nemours Foundation. All Rights Reserved.

www.readingbrightstart.org

©2016. The Nemours Foundation. All Rights Reserved.

Articles for Parents

©2016. The Nemours Foundation. All Rights Reserved.

Take the Free Preschool Reading Screener for children age 3-5

1. Answer the questions
2. Scores are calculated
3. Receive a customized action plan

©2016. The Nemours Foundation. All Rights Reserved.

Home Activities

©2016. The Nemours Foundation. All Rights Reserved.

©2016. The Nemours Foundation. All Rights Reserved.

Recommended Books

©2016. The Nemours Foundation. All Rights Reserved.