



Writing and Publishing Articles and Blog Posts for Aspiring and Established Early Childhood Authors

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What we Publish



naeyc

Exchange's story

NAEYC's story

What do I want

Who do I think will read it?

Poll #1 and #2	
What topics are you interested in writing about?	
ECE Audiences	
✓ Directors✓ Teachers✓ Faculty✓ Families	



Who reads Exchange Magazine?





Who reads NAEYC's Young Children? Teaching Young Children? Content for Families?

naeyc

Our assumptions

- You are an educator, graduate student, program director or advocate in the early childhood field.
- You may or may not have written an article or blog or had your writing published.

Our assum	ptions ((continued)
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- You may have always wanted to write or something may have inspired you to want to write now.
- You have a message that needs to be heard.

How do I begin to write an article or blog?

- Ask yourself: What can others learn from me? What topic am I passionate about tackling?
- Identify and read other articles or blogs on that same topic
- Identify publishers that specialize or have an emphasis in early childhood education
- Read the publisher's' instructions for submitting a proposal

How do I begin to write an article or blog? (continued)

- Identify your interest or passion
 - What part of this topic do you want to share with the field?
 - What makes your expertise or perspective unique?

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How do I begin to write an article or blog? (continued)

- Identify your audience
 - Who are they and what do they want to know?
 - Match the tone and approach you use to the audionce.
 - Find an article or blog similar to the one you want to write
 - Tone
 - Audience

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The writing process

- Set aside time to write daily
- Ask a colleague to give you feedback
- Make time to research your idea
- Attend conferences, and read to learn about trends in the field
 - Develop a support network
 - Colleagues to give feedback
 - Writers' workshops
 - Local writers' organizations
 - Connect with others using social media

How do I select the right publisher for my article or blog post?

Writing guidelines

Before submitting

- Familiarize yourself with the publisher's guidelines
- Know the publisher's focus, the gaps in that publisher's content, how your article will fill the gap or fit with that publication

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What publishers want to know

- Briefly describe your topic: the "Pitch"
- Why is there a need for this article or blog post (why will people read this)?
- What else has been written on the topic and how is your approach different or complementary?
- Why are you qualified to write this?
- Do you have a personal story or something unique to add?

What should I include in my submission?

Exchange Submission guidelines

- 1200-1800 words
- High-resolution images, if applicable
- Author bio and headshot
- References/Resources
- submission@childcareexchange.com

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Submission guidelines: Young Children

- http://www.naeyc.org/writeYC
- peer-reviewed
- reflects current knowledge base/research
- provide practical strategies for teachers
- developmentally appropriate practice

Submission guidelines: Young Children

- Brief articles, personal stories, viewpoints and opinion pieces: 500-1500 word limit
- General and cluster articles: 1000-3000 word limit

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Submission guidelines: *Teaching Young Children*

- http://www.naeyc.org/writeTYC
- Primary audience is preschool teachers
- Easy to read ideas teachers can try
- Research- based
- Include photos!

Submission guidelines: *Teaching Young Children*

- http://www.naeyc.org/writeTYC
- 1. Tips: 300-500 words.
 See 10X Good Job Alternatives.
- 2. Articles: 500-1200 words. See How Process Art Supports Preschoolers.

Submission guidelines: Families

- http://www.naeyc.org/writeFamilies
- Family audience
- 500 words online content
- Focus on children's learning and development (not other parenting topics)

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Submission guidelines: NAEYC Blog

- http://www.naeyc.org/writeBlog
- Educator audience
- 500-1000 words
- Timely topics, topics that connect to NAEYC initiatives, topics that promote discussion

Poll #3

What is the publisher's process for evaluating an article or blog post?

- Varies by publisher
 - Exchange process
 - NAEYC's process

What does the editorial process look like?

- NAEYC's process
- Exchange's process
- Exchange Writing Mentors
- Roles and responsibilities

What does the design and production process look like?

- NAEYC's process
- Exchange's process
- Roles and responsibilities

Helpful websites (continued)

- How to Become an Author: Your Complete Guide by Jerry Jenkins:
- https://www.jerryjenkins.com/how-to-become-an-author/

 10 Best Organizations for Writers: http://www.everywritersresource.com/10-best-organizations-for-writers/
- 10 Things I Wish I Knew about Being an Author that I Learned the Hard Way by Deborah Plummer: http://www.huffingtonpost.com/deborah-plummer/10-things-i-wish-iknew-a b 2904411.html
- Major Writers Organizations from Writers and Editors:
- http://www.writersandeditors.com/major writers organizations 57410.htm
- Agents and Book Proposals from Writers and Editors:
- /agents and book proposals 57412.htm http://www.writersandeditors.co
- Getting Published (Starting Out) from Writers and Editors: http://www.writersandeditors.com/getting_published_starting_out_57653.htm

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Thank you!

Contact us if you have additional questions:

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