

# Provoking Inquiry with Loose Parts

Provoking inquiry using Loose Parts requires intentionality in how they are curated, designed, and presented to young children.

The 6 W Framework is a helpful tool to integrate Loose Parts into early childhood environments.



## From the physical environment perspective

- How does the environment create a sense of belonging by supporting children's identity and culture?
- What are the aesthetic values of the environment?
- What encourages children to wonder, research, test, and explore their ideas?
- When are children invited to represent and make meaning of their world?
- Where is collaboration, observation, research and communication encouraged?
- Who are the children in the environment?
- Why is an organized environment important for Loose Parts exploration?



## From the child's perspective

- How do I make meaning and find evidence about my hypothesis?
- What are my interests and ideas?
- When do I ask questions that engage my curiosity?
- Where am I most creative and a problem solver?
- Who is here to support my interest and ideas?
- Why is it important to allow me to argue my perspectives and present the evidence to support them?





## From the Educator's Perspective

- How will I know when to interfere and further engage children's curiosity?
- What am I curious about?
- When will I know that the children are truly engaged \_ evidence?
- Where will the children take their exploration?
- Who do I think will participate?
- WHY is this exploration meaningful to the children?

PLAYFUL

TRANSFORMATION

Contact: [miriam@playfultransformation.com](mailto:miriam@playfultransformation.com)

<https://www.playfultransformation.com>



Join the Facebook Community:

<https://www.facebook.com/LPplayfultransformation>



[www.kodokids.com](http://www.kodokids.com)

Contact: [pd@kodokids.com](mailto:pd@kodokids.com)

[facebook.com/KodoKidsUSA](https://facebook.com/KodoKidsUSA)

@KodoKids

[pinterest.com/KodoKidsUSA](https://pinterest.com/KodoKidsUSA)



© 2021