

All Seasons Preschool

Year End Developmental Summary

Child's Name:

Class:

Date:

Classroom Teacher:

Social-Emotional Development

Young children are developing self-regulation, empathy, coping skills, and ways of expressing emotions. Children are learning the social skills necessary to interact with adults and peers individually, as well as within a group. All forms of play (solitary, parallel, associative and cooperative) are valued as a part of the social development process.

Adjustment to classroom/Growth from fall

Self-Awareness (expressing emotions, self-confidence, decision making, etc)

Self-Regulation (regulating emotions, handling stress, controlling impulses, perseverance)

Social Awareness/Relationship Skills (Peers, Teachers, Seniors)

Play: What type(s), with which peers, interests indoors and outdoors

Physical Development and Approach to Outdoor Experiences

Children develop coordination, stamina, and confidence in large motor activities, along with fine motor development in self-help tasks, play with small manipulatives, the use of writing and drawing materials, and a variety of utensils and tools.

Large motor

Fine motor

Self help

Coordination / stamina

Confidence in activities

Approach/attitude toward outdoors

Cognitive Development

Preschool aged children develop their cognitive abilities in various ways. Exposure to a wide variety of experiences allows children to learn about their world. They develop skills for language expression with the emphasis on experimentation and play, as described above.

Interest in reading and writing (sign in/stage of writing)

Letter/word identification

Number Sense/Early Math Skills

Sensory Experiences

Creative experiences- music, art, studio, story journals and story acting

This report was written by _____ at All Seasons Preschool. If you would like the opportunity to further discuss this developmental summary, please contact your child's teacher to schedule a meeting.